ESOL needs analysis and placement for refugee learners: a toolkit for providers

Image
A group of stakeholder discussing ESOL support in an area

An ESOL Needs Analysis and Guidance toolkit to help place refugee learners in classes suited to their language needs and to help address the wider needs of new arrivals. Needs Analysis (NA) or Initial Assessment and Guidance (IAG) is a procedure to assess English language skills of new arrivals in order to place them on an appropriate ESOL course which helps them progress to the next level.

The purpose of this toolkit is to offer principles, guidance and a set of curated resources to support effective and holistic initial assessment, and to encourage a consistent approach among ESOL providers.

[ESOL needs analysis and placement for refugee learners: a toolkit for providers](#)

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Logo for Asylum Migration and Integration Fund

Logo for Refugee Integration Yorkshire and Humber

Contact us about research

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[Learning English](#)

[ESOL for refugees: a toolkit for commissioners and practitioners](#)

Other research studies

[Professional bodies and supporting highly-skilled refugees into employment](#)

[Building the foundations for social connections in Yorkshire and the Humber](#)

[Making strides - refugees' employment trajectories in Y&H](#)

[Homeward bound - the housing transitions of refugees](#)

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